

Manistee County 4-H Poultry Show & Market Record Book

Beginner

Ages 8-11

Name:	Age (as of January 1):							
Name of 4-H Club:	Year:							
Name of 4-H Project Leader:								
Is this your First year in this Project: Yes [] No[]							
If No, how many years have you been doing this	project?							
Number of Years in 4-H:								
Record Start Date:	Record End Date:							

**RECORDS START WITH POSSESSION OF YOUR ANIMAL(S) AND END WITH FAIR WEEK ESTIMATES! **

Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

Why Keep Records?

By keeping records, you will be able to see how much progress you make this year and over the course of your 4-H career as you set goals and work to accomplish them.

If you have questions or need help on this record book, please contact your leader, parent/guardian, or Manistee County MSU Extension Office.

4-H Record Books are required for all market livestock projects. They must include beginning and ending photos.

Record Books must be completed and turned in to the Manistee Livestock Council by End of Day Saturday during Fair Week.

Why is your record book important? It . . .

- o will aid you in learning about all aspects of raising and selling livestock
- o helps you set goals for your project
- o helps you plan future projects
- o shows your financial decisions and outcomes
- o overall, will improve your management and organizational skills
- o It will be fun to look back at your book years from now... remember, this can be fun when you put all your effort into it!

Suggestions (practices for good record keeping):

- o Consistently fill in the record book; avoid waiting until the last minute.
- o Hang a calendar or notebook near your animal's pen to write notes in to help you with your record book.
- o Write neatly and clearly.
- o Take pictures before, during and after your project is done.
- o Complete your Thank You to your buyer soon after the sale.
- o Have FUN and work hard!

Resources to help you learn about your project:

☐ MSU Extension has educational materials you can check out
☐ Dairy Resource Handbook and the Beef Resource Handbook are available from Ohio
State University at: http://estore.osu-extension.org
☐ Clinics and workshops, cattle judging at 4-H Exploration Days, etc.

Final Scores will be determined by the Grading Rubric on the Next Page.

Manistee County 4-H Livestock Market Animal Record Book Rubric

Name: ______ Date Record Book Closed: _

Name:		11 Club;	Date Record Dook Closed:						
Criteria	4 Points	3 Points	2 Points	1 Point	Score				
Cover Page, Project Info & Pre-Project Questions, Project Photo Page		 All information on page 1 completed properly Project Plan and Questions were completed fully pints—No Ribbon pints—No Ribbon 	 All information on page 1 completed properly Project Plan and Questions were attempted but not fully completed. 	 All information on page 1 completed properly Project Plan and Questions were not complete or lacking. 					
Project Efficiency Information, Financial Records, Weight Records & Other Expenses	 Feeding information was accurately completed with all boxes completed. These 4 records are complete and accurate as required for the project. Both financial records are complete and accurate with the appropriate number of entries for each. 	 Feeding information was completed accurately 3 of the records are complete and accurate as required for the project. One of the two financial records are complete and accurate with the appropriate number of entries for each. 	 Feeding information was attempted but not complete 2 of the records are complete and accurate as required for the project. Both of the financial records were attempted to be completed and accurate with the appropriate number of entries for each. 	 Feeding information is incomplete. All Records have been attempted but are not accurate. None of the financial records were completed and accurate with the appropriate number of entries for each. 					
Education Workbook	 All education questions were handwritten in Ink, each question was answered fully. Each was written clearly and well organized. 	All education questions were answered fully.	All questions were attempted but not answered fully or not clear.	Some education questions were attempted, but not clear and need improvement.					
Neatness	 It is legible and reasonably neat with no crossed-out or hard-to-read words or numbers. It looks like the author took great pride in it. 	It is legible and reasonably neat but there are a few crossed-out, or hard-to-read words or numbers.	The book is legible but it looks like parts of it might have been done in a hurry or some pages are messy.	 Most of the record book is barely legible. It appears that some parts of the record book were completed by someone other than the 4-H'er. 					

Circle Ribbon Earned:

Ages 15-19 17-20 Points—**Blue Ages 8-14** 15-20 Points - **Blue**

13-16 Points—**Red** 11-14 Points - **Red**

8-12 Points—**White** 6-10 Points - **White**

<8 Points—No Ribbon <6 Points—No Ribbon

Total Score:

Project Information (Submit one completed record book for each market species)

Please Select the Type of Poultry Represented in this Record Book:

Production Pullets	Meat Birds (Chickens)	Ducks	Pigeons
Turkeys	Geese	Breed/Non- Market	Other

What breed of bird did you get?								
Where did you get your birds from?								
How many birds did you order for your project?								
How much did you pay for your birds (total)? \$								
How much did each bird cost? \$								
How much did each bird weigh at the beginning of your project? Date weighed:								
Bird 1:								
Bird 2:								
Bird 3:								
Bird 4:								
Bird 5:								
Bird 6:								
Comments by Leader/Parent (optional):								

Pre-Project Questions/Goals

Complete this portion of the record book pre-project or once animals are purchased. Please Answer All Questions.

1.	Why did you choose to do a Poultry Project this year?
2.	What breed of poultry did you choose for this project? Why?
3.	What type of equipment do you use to feed and water your Birds?
4.	Describe how you prepared to bring your birds home when you first got it/them.
5.	How did you train/prepare your Birds for Showing this year?
6.	Please List one (1) Goal you have for your Poultry Project this year:
	-

Only Complete the following Questions if you Intend to Market your Poultry Pen

I do not intend to Market (Sell) this Animal Project. []

1.	Please List three (3) potential buyers you plan to approach this year:
	a)
	b)
	c)
2.	Please List three (3) communication strategies you plan to utilize this year:
	a)
	b)
	c)
Antic	cipated Income from Animal(s): \$

Project Photo PageMinimum Beginning Project Photo and End Project Photo REQUIRED. May submit additional photos with Annual Record Book.

Beginning Project Picture	
Take a picture of your project animal(s). Date of photo:	

Ending Project Pictures

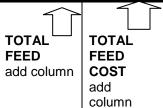
Take a picture of your project animal(s) at the end of your project. This will help indicate how
your animal(s) have grown and developed.
Date of ending photo:

Monthly Feed Record Worksheet (Add additional pages if needed)

Feed Types* ⇒										
	lbs.	cost	lbs.	cost	lbs.	cost	lbs.	cost	Monthly lbs.	Total Cost
SEPT										\$
OCT										\$
NOV										\$
DEC										\$
JAN										\$
FEB										\$
MARCH										\$
APRIL										\$
MAY										\$
JUNE										\$
JULY										
AUG										\$
TOTALS		\$		\$		\$		\$		\$ \$
NOTE: RECORD FEED AS IT IS FED TO YOUR ANIMAL.						Number of	animals			

- *Type of feed should be expressed in pounds and include grains, supplements, mixes, hay, silage, etc.
 The estimated value of homegrown feed needs to be included.

reflected on this chart.



Expenses Other Than Feed Worksheet (Add additional pages if needed)

1		ryhe	11262	utner	HIIAII	i eeu	MUI NO	neer (Auu a	uuitiv	mai po	iges ii	HEEU	cu <i>)</i>
Expense Categories	Veterinary Charges	Medication/ Insecticides	Bedding	Equipment	Registration Fees	Trucking/ Transportation	Housing rent/ Leasing fees	Clipping/ Shearing fees	Interest paid (if \$ borrowed)	Advertising/ Marketing	Buyer Recognition	Miscellaneous (specify)	Miscellaneous (specify)	Monthly Total
SEPT														\$
OCT														\$
NOV														\$
DEC														\$
JAN														\$
FEB														\$
MARCH														\$
APRIL														\$
MAY														\$
JUNE														\$
JULY														\$
AUG														\$
TOTALS														TOTAL \$

 Number of animals reflected on this chart.
\$ Total Expense per animal

TOTAL EXPENSES
If this is for more than one animal, divide by the number of animals.)



Weight Record (Add additional pages if needed)

It is recommended to weigh your animal(s) at least once each month or more as appropriate for your species.

Use one of the charts below for each market animal.

Animal ID	:
Date	Weight
(Beginning)	
(Final)	

Animal ID	:
Date	Weight
(Beginning)	
(Final)	

Animal ID	:
Date	Weight
(Beginning)	
(Final)	

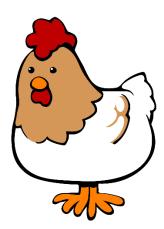
1.	What type of feed did you use at the START of your project?
2.	What type of feed did you use to FINISH your project?
3∙	List some ingredients in the Poultry Feed you are using. Indicate the Brand
4.	How often did you feed this project?

Beginner Poultry Education Workbook

This part of the Annual Record Book is designed to self-test and review how much you have learned about your chosen participation projects over the years. Please make sure you are completing the correct amount of work required for your age division.

Workbook Instructions:

- 1. READ ALL INSTRUCTIONS AND QUESTIONS THOROUGHLY AND CAREFULLY.
- **2.** You will be graded on the number of correct answers given for each section.
- **3.** Even if you are NOT Marketing (Selling) your 4-H Poultry Animal Project, you MUST complete this section of the Record Book.
- **4.** You may use previous year's record books and other MSU or scientific resources to help you answer the questions. It is encouraged that you use as few aids as possible to truly test your knowledge.
- **5.** Answers should reflect knowledge appropriate of your age and number of years in 4-H.



Please List all the Sources that you used to complete your Workbook for the Year below:

-				

Project Knowledge Answer all questions to the best of your abilities.

1.	How many eggs can a chicken lay each day?
	A dual-purpose chicken is one that is raised for both &
3.	Name three factors used to grade a carton of eggs. a) b) c)
4.	How many days does it take to hatch an egg? a) Chicken: b) Duck: c) Turkey: d) Goose:
5.	List three (3) different comb types: a) b) c)
6.	A parasitic infestation that kills chicks kept in damp, unclean housing is called:
7.	Name two (2) Bantam Breeds of Chickens: a) b)
8.	List three (3) qualities of a good showperson: a) b) c)
9.	List three (3) qualities of a <u>poor</u> showperson: a) b) c)

Skin Color of BreedsList one of the following- Yellow, White, Pinkish, or Black for each breed.
Beginners: Choose and List four (4).

1.	Brahma
2.	Silkie
3.	Jersey Giant
4.	Australaorp
5.	Cornish
6.	Plymouth Rock
7.	Rhode Island Red
8.	Sussex
9.	Wyandotte
10.	New Hampshire
11.	Houdan
12.	Orpington

Diseases of PoultryMatch each term with the correct description.
Beginners: Match three (3).

Blackhead	Coccidiosis	Marek's Disease	Newcastle
Pullorum	Avian Pox	Coryza	Avian Influenza

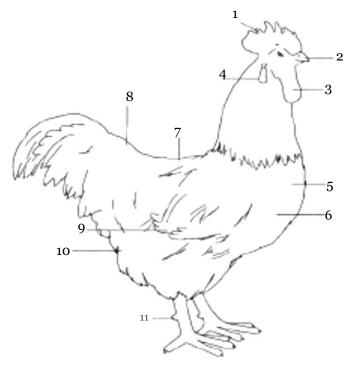
 Caused by bacterium salmonella
 Viral disease affecting the respiratory, digestive and/or nervous system of many species of birds.
Caused by protozoa carried by the cecal worm, which infects chickens & turkeys.
Caused by a virus and kills chicks. Causes economic loss due to severe drop in egg production in laying flocks.
 Relatively slow-spreading disease, characterized by wart-like nodules on the skin.
 Caused by a herpes virus that affects mainly chickens.
This parasite attacks the intestine, causing diarrhea, unthriftness & death.
Caused by the bacterium haemophilius Paragallinarum

Diseases of PoultryMatch each term with the correct description.
Beginners: Match three (3).

Tape Worm	Capillaria Worm	Cecal Worms	Large Roundworm
Mites	Lice	Fleas	Ticks

 Most damaging of all worms. Can cause reduction of nutrient absorption, intestinal blockage, & death.
Can live for more than one (1) year without feeding, will cause a decrease in egg production & weight gain.
 Six (6) legged, flat-bodied insect, broad, round head – females lay 50-300 eggs at a time.
 Parasitic flatworm has a long ribbon-like body with many segments.
 Grow in the ceca (two blind pouches at the junction of the small & large intestine).
 Attach themselves to the skin & wattles on the head of birds.
A warm weather pest that sucks blood from the bird at night & hides in the cracks & crevices of the house during the day.
 Parasitic nematode, found in the urinary bladder, and occasionally in the kidneys.

Parts of a Chicken *Beginners: Label 4 Parts*



 ${\it Diagram\ Courtesy\ of\ Center\ for\ Agricultural\ \&\ Environmental\ Research\ \&\ Training\ (\it CAERT)}$

1.	 	
2.		

Parts of a Duck Beginners: Label 10 Parts

Diagram Courtesy of University of California Extension – San Luis Obispo County 4-H

1	15
2	16
3	17
4	18
5	19
6	20
7	21
8	22
9	23
10	24
11	25
12	26
13	27
14	28

End Beginner Workbook

Post Project Questions

Complete this portion of the record book post project, about one week before Move-In Day.

Please Answer All Questions.

1.	How did you finance your Poultry project this year?				
2.	What do you like about the breed you chose?				
3.	Explain how you house your birds (outdoor hatch, shed, cages, etc.) and how you protect them from the weather and other animals?				
4.	What type of carrier did you use to bring your birds to fair?				
5.	Will you use this breed again? Why/why not?				
6.	What was your Favorite part about your Poultry Project this year?				
7.	Did you meet your project goals listed in this Record Book?				

8. List any other Clubs or extra-curricular	activities you are involved in:				
Congratulations on a succe	Congratulations on a successful 4-H Animal Project!				
I hereby certify that, as the exhibitor of this projector of this animal, record keeping, and have concecord book may be on display during the auch appropriate.	mpleted this record book. I am aware that this				
Youth Signature:	Date:				
I, the parent/guardian, certify that my son/daugh this record book and will comply with all rules and book to be displayed to the public and will ensure	d regulations. I give permission for this record				
Parent/Guardian Signature:	Date:				



Please respond to the following statements to provide feedback to the youth.					
The market animal(s) project owner did the	following items well:				
Areas to improve include:					
Additional comments:					
Judging Results (OFFICE USE ONLY)	Ribbon Award:	Α	В	С	